



GROCERY STORE

WHAT YOU'LL LEARN

Children develop vocabulary and comprehension as they pretend to go to the grocery store and shop.

WHAT YOU'LL NEED

- A copy of Rosemary Wells' *Bunny Cakes*
- Food items that could be found in the grocery store. For example: toy/plastic food, clean and empty real-life containers, such as milk cartons, yogurt cups or cereal boxes, real-food items from your kitchen
- Include items such as: shopping bags, cash register, paper, and pencils to create lists

WHAT YOU'LL DO

Preparation: Collect materials for the store and set up a play space in a way that invites creativity. Display collected materials so that children can easily access them.



Introduction: Introduce children to the pretend play activity by showing them the pages with the illustration of Max at the store. Explain that a grocery store is a place where people can go to buy food items. Share an example of a local store that children may go to. Let children know that there are a variety of materials available for them to use to pretend they are grocery shopping today.



Bunny Cakes is a comical story of sibling bonding and birthday shenanigans.

Throughout the story, Max is sent back and forth to the grocery store for a variety of items, such as eggs, milk, and flour. Children can create their own store and practice shopping for items they would like to use.

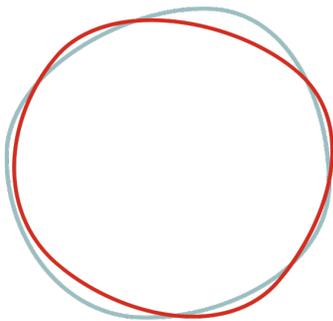
HOW IT'S DONE

1

Show children the materials that are available in the store. Encourage children to use their imaginations to think about what they might be shopping for - dinner, a party, or a day in the park. Suggest that children create a list before shopping.

2

Make connections to shopping scenes in *Bunny Cakes* as children play freely with props.

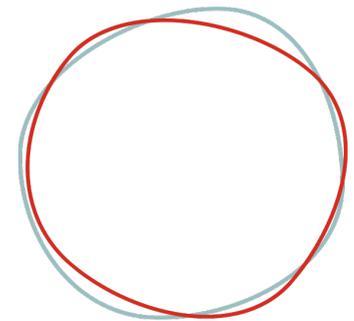


3

To extend the play, invite children to work together to organize items for a play grocery store. Remind them that Max went to the store to buy eggs, flour, milk, and some other things. Briefly explain that the same kinds of items are together on a shelf or in a bin.

VOCABULARY LIST

Grocer | List | Produce | Dairy | Cart | Register



TALKING TIPS

Participate in the pretend play and follow children's lead in activities and conversation. If children introduce a new idea or list, pick it up and go with it!

Use detailed descriptions and rich language to acknowledge children's comments, extend what children have said, and describe what you are doing during this play.

THE END

Remind them where they can find the items for the activity again in the future. And be sure to join Jumpstart's *Read for the Record*® on October 21, 2014. Learn more at jstart.org/readfortherecord.

