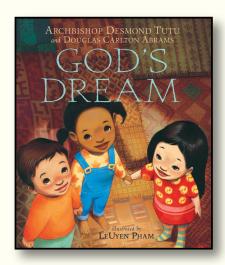
GOD'S DREAM Story Hour

With simple, straightforward language and beautifully expressive illustrations, Archbishop Desmond Tutu, Douglas Carlton Abrams, and LeUyen Pham show children what God hopes both for them and of them. Here are some questions you may want to use as you read this book with children. They are meant to open discussion and help children recognize the broader meaning of *God's Dream*.

- 1. What do you dream about in your "loveliest of dreams"?
- 2. What does it mean to you to be "free to do what your heart desires"?
- 3. What makes someone feel that he or she is being treated "like a full person"?
- 4. What do you think it means to "look with your heart"?
- 5. How do you feel when you say you are sorry?
- 6. How does it make you feel when you forgive someone who made you upset?
- 7. In the jump-roping scene, why do you think the girl running after the boy with the ball is upset?
- 8. On the next page, what could the group of children do to make the boy feel better?
- 9. Do you have friends who seem like your family?
- 10. What are some ways of making others around you feel loved?



by ARCHBISHOP DESMOND TUTU and Douglas Carlton Abrams illustrated by LeUyen Pham ISBN 978-0-7636-3388-2





It Takes Many Hands to Make a Rainbow

Creating the rainbow of God's smile is a unique way to show children that many people can connect to make one thing of beauty. You may opt to use paint or colored paper (depending on how much mess you can tolerate!).



You may use either a window or a large roll of paper as a surface. If you choose a window, use masking tape to create the bottom curve of the rainbow. If you are using paper, make a pencil drawing of a rainbow using a faint line.

Distribute colored construction paper to each child, making sure to include all colors of the rainbow—purple, blue, green, yellow, orange, and red.

Ask children to trace and cut out their handprints. Have them glue or tape their cutout handprints to the window or background paper, starting with the purple ones at the bottom curve of the rainbow and working up to red handprints at the top.

It is always great to get parents involved if you can! You might ask them to create the red handprints that form the highest arc of the painting. Or you could send home construction paper and request that children's family members send in their cutout handprints to be part of the rainbow as well.





Again, you may use either a window or a large roll of paper as a surface. If you choose a window, use masking tape to create the bottom curve of the rainbow. If you are using paper, make a pencil drawing of a rainbow using a faint line.

In shallow trays, mix together equal parts of clear dishwashing liquid and washable liquid paint or powdered tempera. (Styrofoam grocery trays work well.)

Have each child choose a color. Ask the children to dip their hands into the tray, one by one, then press them on the window or background paper to make handprints. Start the process with purple handprints along the bottom curve of the rainbow, blue handprints above those, then green, yellow, orange, and red. Note that one dip can make a few prints, and that later ones will show more of the lines on children's fingers and palms. Point out to children their fingerprint and palmprint marks if they are visible.

After the paint dries, remove the masking tape or erase your pencil guideline. Voilà!