



Text Feature Scavenger Hunt

This activity is designed to help students locate and use the key text features found in nonfiction. By working together in pairs and sharing what they discover, students also develop team-building and communication skills.

<p>Overview:</p>	<p>Students will learn about the text features utilized in nonfiction text. They will then have the opportunity to demonstrate what they learned utilizing bound books and sticky notes.</p>
<p>Standards addressed:</p>	<p>Common Core Standards</p> <p>Reading Standards for Informational Text 2.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.</p> <p>Reading Standards for Informational Text 3.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.</p>
<p>Activity works best with:</p>	<ul style="list-style-type: none"> • Individual student • Small groups • Whole class
<p>Preparation time:</p>	<p>Low</p>
<p>Materials:</p>	<ul style="list-style-type: none"> • Computer with Internet access • LCD projector • Sticky notes • Variety of grade-level nonfiction books – enough for every student or every pair of students



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Preparation:	<ul style="list-style-type: none">• Open a web browser and log in to the We Give Books website at www.wegivebooks.org.• Log in to your account and select a campaign to support.• Choose a book to read and click the orange “Read Online” button to open it.• Read the variety of hard copy nonfiction books you have gathered and, for each, determine five to ten text features on which students will focus – features such as headings, graphics, main idea boxes, and bolded words or words in italic, etc.
Introduction:	<ul style="list-style-type: none">• Hand one bound nonfiction book to every two to three students and ask them to explore the book – not read it.• Ask students what they notice about the organization, pictures and type set in the book. List all responses and prompt students to ensure that all the predetermined key features are on the list.• Let students know that they are to look for the features they listed in the book being read to them.
Activity:	<ul style="list-style-type: none">• Read the selected title from We Give Books to students.• While reading the book, let students point out key features from the list they created. Ensure that students locate all of the features from the list.• After locating and discussing each feature, let the students know that they will be doing the same activity, using sticky notes, with the bound books they investigated earlier.• Students are to locate each feature in their book, write only the name of the text feature on a sticky note, and put the sticky note by the text feature in the book. It is helpful if the sticky notes stick out of the book so they can be found later.• Let students know they will receive the same number of sticky notes as the number of text features they are to find.• After locating all the text features let students share what they found with their peers.



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Tips for expansion:

- Have students create definitions of each text feature for a display.
- Students can create [Block Prints](#) representing different text features. You can find instructions for this project online in the Craft Projects section, among many other resources, available to you to download for free on the **We Give Books** website, at www.wegivebooks.org/resources.
- Demonstrate to students how the same text features can be found and utilized in electronic media/websites